Card Games for Building Number Sense

**Materials**: [1 Deck of 5 Frame, 10 Frame, **or** 20 frame cards](http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-96460/5-10-20-frames.pdf)

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| **Name of the Game** | **Game Directions** | **Targeted Skill** |
| 1. **What Number?** | * Flip card. * First partner to say the number keeps the card. | Being able to visually recognize quantities |
| 1. **Which is Greater? Or Which is Less?** | * Flip card. * First partner to say the quantity that is less or greater keeps the card. (Note, student must say the quantity not just point to the card.) | Being able to compare quantities by identifying which has more and which has less. |
| 1. **One More or One Less** | * Flip card. * First partner to state the number that is one more or one less (depending on teacher direction) keeps the card. | Being able to name the number that is before and after in the number word sequence. |
| 1. **What’s the Total?** | * Flip 2 cards. * First partner to state the sum of two cards. | Being able to put two numbers together.  Ex. 5 + 3 = ? |
| 1. **Missing Part** | * 3 Partners are needed for this game. * Partners 1 and 2 put a card on their head without looking. * Partner 3 states the sum. * First partner to determine the quantity on their head keeps both cards. | Being able to identify the missing number when presented with the total and the other part.  Ex. 5 + ? = 8 |