Card Games for Building Number Sense

**Materials**: [1 Deck of 5 Frame, 10 Frame, **or** 20 frame cards](http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-96460/5-10-20-frames.pdf)

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| **Name of the Game** | **Game Directions** | **Targeted Skill** |
| 1. **What Number?**
 | * Flip card.
* First partner to say the number keeps the card.
 | Being able to visually recognize quantities |
| 1. **Which is Greater? Or Which is Less?**
 | * Flip card.
* First partner to say the quantity that is less or greater keeps the card. (Note, student must say the quantity not just point to the card.)
 | Being able to compare quantities by identifying which has more and which has less.  |
| 1. **One More or One Less**
 | * Flip card.
* First partner to state the number that is one more or one less (depending on teacher direction) keeps the card.
 | Being able to name the number that is before and after in the number word sequence.  |
| 1. **What’s the Total?**
 | * Flip 2 cards.
* First partner to state the sum of two cards.
 | Being able to put two numbers together. Ex. 5 + 3 = ? |
| 1. **Missing Part**
 | * 3 Partners are needed for this game.
* Partners 1 and 2 put a card on their head without looking.
* Partner 3 states the sum.
* First partner to determine the quantity on their head keeps both cards.
 | Being able to identify the missing number when presented with the total and the other part. Ex. 5 + ? = 8 |